



APMHA House League - Team Selection

APMHA House Player Evaluation Process U9, U11, U13, U15 and U18

APMHA House Player Evaluation Policy Statement

The goal of the APMHA House Player Evaluation Process is to fairly and consistently evaluate players for the purposes of proper team placement. This will be achieved through the establishment and maintenance of an evaluation program consistent across the U9-U18 categories. The APMHA House Player Evaluation Process will be based upon the standardized scoring of skills against an established set of criteria augmented by evaluation of game skills during evaluation games.

Evaluations shall be based solely upon player performance during the evaluation sessions. Evaluations will not be influenced by player history or any other preconception that may affect the tiering process.

House coaches will be selected only after the tiering of all players. Coach selection will have no effect or bearing on the ranking of players and coaches will have no influence in the selection of the teams.

Either the President, Director of House Programs and Director of Coaching shall oversee a given level during the sorting process in coordination with the appointed Convenor.

A: Evaluator Selection

Evaluators must have an appropriate background to effectively evaluate player skills and performance. Preferable background characteristics can include, but are not limited to the following:

1. Experience with player evaluation and performance systems
2. Suitable background in hockey either as a player or as a coach
3. Knowledgeable persons that are not stakeholders in the program
4. Players or coaches from higher level hockey programs such as U18 or Junior, for example
5. A willingness to evaluate players in categories in which they do not have a child registered
6. It is desirable to have a consistent group of Evaluators throughout the entire process.
Preference shall be given to Evaluators that are able to commit to the entire evaluation process for one level.

Enough Evaluators should be present to achieve an appropriate sample. It is recommended that at least 3-4 (minimum 2) Evaluators be prepared for each ice session. Evaluators are expected to sit apart from parents in the arena during the evaluation sessions. Evaluators are expected to behave professionally and not to discuss the results of their evaluations with others in the arena.

B: On-Ice Instructor Selection

The On-Ice Instructors fulfill a key role in the evaluation process. They are responsible for the organization of players during the skating sessions, explanation of the drills and demonstration of the drills. On-Ice Instructors should have the following background:

1. Previous coaching experience or experience communicating drills to young players
2. Adequate skating and athletic ability to demonstrate the drills correctly
3. Ability to quickly organize players and to stay on schedule during the evaluations.
4. Appropriate certification for level
5. Indicate an interest in coaching at that level during the season if applicable.

C: House Player Evaluation Process

The Director of House will work with the respective Level Convenor for notification of players, greeting and marshalling of players at evaluation sessions, distribution and coordination of jersey numbers and colors, distribution and gathering of scoring sheets . Following each evaluation session, all evaluation score sheets will be taken by the Director of House and kept for verification and cross-checking of data entry. Once all evaluation sessions are complete, the Director of House, Director of Coaching, the Director Ice, and the Level Convenors will assist in the final tabulation and ranking of players and the final list of teams.

D: Goalie Evaluations

Goalies will be present in most evaluation sessions for participation in shooting drills and scrimmages. Goalie Evaluations, however, will be held separately in at least one (1) goalie evaluation session. All U11-U18 goalies will be evaluated formally in these sessions. If a U9 goalie wishes to play full time, he/she will also be evaluated during the goalie evaluation session. U9 players wishing to play goalie on a part time basis will be evaluated as skaters to ensure they are placed at a proper level for the games when they are not playing goal. In the goalie evaluation session, goalies will work through a series of goaltending skill stations and will receive a score at each station based upon their execution of skill drills. Goalies will also be evaluated under game situations in the scrimmages to assess their skills in a game atmosphere.

F: Absenteeism

Players missing any of the sort out sessions may be placed into groups at the discretion of the Director of House- scores derived from partial sessions will not be extrapolated to give full scores as this is felt to be unfair to those attending all the sessions. Absentee players will be considered on a case by case basis. Every effort will be made to accommodate these players at a level appropriate to their skill. Any player that is injured or ill must notify the

respective level convenor prior to tryouts. It will be at the discretion of the President and Director of House to place this player at a level appropriate to their skill.

Player Evaluation and Selection Guidelines

Skill Sessions:

Players will be evaluated on a series of 5 drills that encompass specific skills as outlined in the Hockey Canada Player Evaluation and Selection Guide. Each drill will detail the skills being evaluated, the criteria the skills should demonstrate, a description of the drill and a drill diagram. Each player will be evaluated on how they complete the specific drill and the skills within that drill. The same drills will be assessed at 2 separate sessions.

The evaluation grading system will be as follows:

Above Average (7-9) = dominate, meets all or most of the criteria

Average (5-6) = meets some criteria

Below Average (1-3) = completes drill, meets little or no criteria

Game Sessions:

Following the skill sessions the players will participate in an exhibition game for evaluation of game play. Game play will be ranked on the following criteria:

- 1. General game understanding**
- 2. Work Ethic**
- 3. Rank (top = 9, mid = 5, bottom = 1)**

Weighting:

Level	Total Sessions	Skill Sessions	Weight	Game play sessions	Weight
U9	3	2	60%	1	40%
U11	3	2	60%	1	40%
U13	3	2	50%	1	50%
U15	3	2	40%	1	60%
U18	3	1	30%	2	70%